

MALAWI CHILDRENS VILLAGE

REPORT FROM

THE DIRECTOR

PROGRESS REPORT FOR INFORMAL TRAINING

AN EVALUATION

The report outlines the progress (of the trainees) accomplished within the period of three months and what has been achieved. The trainees were in different trade of Tailoring and Fashion Design (TFD) and Carpentry and Joinery (C&J). A total of thirty trainees were recruited using a participatory approach of our village volunteers and chiefs in 37 villages around our catchment area. All the trainees, fifteen from TFD and the other half from C &J, have managed to finish their training. The program has provided a sustainable means of livelihood for the vulnerable and we believe that the artisans will help to pass on the skills to other vulnerable groups in their respective communities. To ensure that this goal has been met, the program has equipped and empowered the outgoing trainees with the equipment necessary to be self reliant.

'I never knew that, one day, I would be able to have such sewing skills. I believe this will change my life because it is a good means of livelihood from where am coming from (Sewing is money).' Sigele (beneficiary) from Mtimbuka Village.

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The training began on the 24th of January 2022 with 30 trainees and ends on the 29th of April 2022. Among the trainees 15 were females and the other half were males. Fifteen students pursued TFD (10 females and 5 males) and the other (12 males and 3 females) were doing C & J. From the inception of the training till the last day we managed to maintain the total number of students who were enrolled. Majority of the trainees (98%) were school dropouts. Some (85%) were primary school dropouts and 15% were secondary school dropouts. Only 2% of the trainees had no any formal education. In Malawi there is a direct relationship between the level of education and level of poverty. Higher education is associated with good standard of living. Looking at our trainees most of them had no education which entails that most of their families were poor. As a result the program has provided a means of livelihood for them and their families.

Beginning of the training

All the students began the training with zero skills at hand in all trades. The training offered basic and fundamental skills which are very useful and needed at highest value in their communities. Our decorated instructors were motivated to help the students achieving their training. The table below provide an insight of evaluation of which was planned against what has been achieved.

TR AD E	WHAT TO COVER (MODULE)	COVERED/NOT COVERED	REMARKS	RECOMMENDATION
TF D	<ol style="list-style-type: none"> 1. Using basic sewing machine 2. Making Aprons 3. Making skirts 4. Making blouses 5. Making dresses 6. Making a short 7. Making a trouser 8. Making a shirt 	<ol style="list-style-type: none"> 1. Covered 2. Covered 3. Covered 4. Covered 5. Covered 6. Covered 7. Covered 8. Covered 	<ol style="list-style-type: none"> 1. 100% of the students were able to sew and use the machine 2. 100% of the students made quality aprons 3. 100% made good skirts 4. 100% made good blouse 5. 100% made standard dresses 6. 80% made quality shorts after first attempt then 100% after second attempt 7. 45% made good trouser and then 100% after second attempt 8. 100% made good shirts 	<p>After many attempts trainees were able to sew different types of garments on their own. 100% of the students have improved and acquired skills from 0%. Giving them sewing machines will help them to sustain and enhance their acquired skills.</p>
C & J	<ol style="list-style-type: none"> 1. Using hand tools 2. Seasoning timber 3. Making door and frames (Installing door 	<ol style="list-style-type: none"> 1. Covered 2. Covered 3. Covered 	<ol style="list-style-type: none"> 1. 100% of the trainee were able to use hand tools 2. All the students used seasoning timber procedure 3. All students were able to make and install door and frames 	<p>All the trainees have acquired the set required skills and recommended to receive equipments to enhance and sustain their skills.</p>

	and window sashes)			
	4. Making house furniture <ul style="list-style-type: none"> • Picture frames • Beds • Chairs • Tables 	4. Covered ✓ Covered ✓ Covered ✓ Covered	4. 100 % of the students made beautiful house furniture shown in the pictures/	
	5. Constructing a roof	✓ Covered	5. All students participated in roof construction	

Progress in pictures





Recommendation

The first cohort of the program inception has been very successful and I would like to recommend the continuation of the program. We recommended and introduced an entrepreneurship course which has and will help the outgoing trainee to explore and have business opportunities in their communities.

Conclusion

The success of the program has been achieved by the coordinated effort from management and our instructors. We encountered few small challenges which we managed to have solutions. We would like to thank the program sponsors for their valuable contributions.

